

THE PROJECT

St. Paul's School is an independent, college-preparatory, coeducational boarding school located in Concord, New Hampshire. Math and the sciences are now located in separate buildings, Moore and Payson, built a half-century ago. Besides separating the two related departments, the buildings do not provide the type of space required to support contemporary teaching and learning methodologies necessary to help students succeed in a global society.

CHALLENGE

The challenge was to develop a facility program that would allow the two departments to collaborate, while at the same time reflecting each division's vision for the future. The planning process was participatory. Regular meetings were held with the Building Committee comprised of senior administration, Mathematics and Science division heads, and faculty representing the Mathematics, Science, and Arts and Humanities divisions. In addition, there were meetings with students and other school constituents to further inform the facility programming effort.

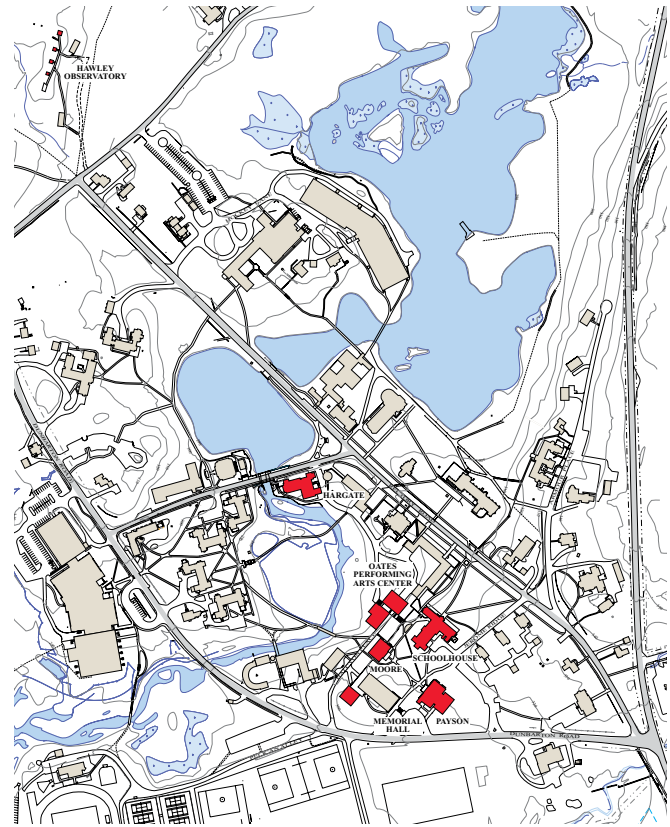
SOLUTION

The solution will be a new mathematics and science building on a site to be determined. In the facility there will be division-specific space as well as common areas such as a large atrium that can be used for division and school-wide programs, a common math and science resource room or library, and informal student study and lounge areas. Each division will have teaching, tutoring, and teachers' office space. The science laboratories will provide space for teaching in both a lab or classroom format.

RESULTS

The School is raising the necessary funds for the new building and for renovating the vacated facilities.

*Project completed under previous name: Dober, Lidsky, Craig and Associates, Inc.



St. Paul's School
Science Facility Study 2006

■ ACADEMIC
 OTHER SCHOOL BUILDINGS

DOBER, LIDSKY, CRAIG & ASSOCIATES, INC.
Campus and Facility Planning Consultants

CAMPUS BASE MAP

REFERENCE

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PRINCIPAL IN-CHARGE

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DOBER LIDSKY MATHEY
CREATING CAMPUS SOLUTIONS